



Lincoln UTC

A college for Science and Engineering

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Dear Parent/Carer,

GCSE Art 2026-28

I would like to take this opportunity to welcome your son/daughter to the Art department and to say how pleased we are that they will be studying GCSE Art at LUTC. I also wanted to take the time to outline our departmental expectations. Art is a creative, practical and engaging course which helps students develop their artistic skills, explore ideas, experiment with materials and produce personal responses to a range of themes, but students must also manage their time well.

GCSE Art is a structured qualification following the AQA specification. This means that there will be a clear timetable for completing different parts of the course across Year 10 and Year 11. Because of the nature of Art, there will be times when students are expected to complete homework, where sketchbook tasks, research, photography, annotation, preparation activities, such as observational drawings, have not been completed during the allotted time.

If students:

- Arrive to lessons prepared, on time and ready to learn – forgetting equipment is not acceptable.
- Maintain their sketchbooks carefully and take pride in the quality of their coursework.
- Complete weekly coursework tasks each week in class.
- Are motivated to complete outstanding work before the following lesson (the teacher may ask students to attend a Wednesday catchup session from 4:15pm to 5:15pm to ensure that the work is completed.)
- Students should respond positively to feedback and use it to refine and improve their work, as part of this process.
- Students should ask for help from either Ms Santos or Mr James, if they are unsure about a task in lesson or need guidance for after school catchup sessions. This should be done during college hours, rather than allowing work to remain incomplete.

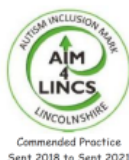
It is important that students understand the demands of the course from the beginning of their KS4 courses. Falling behind can make it more difficult to complete later tasks successfully, particularly when coursework, portfolio or assessment deadlines approach. The purpose of these expectations is to support students in developing good habits, strong organisation and a positive work ethic. We want every student to be successful and to feel proud of what they achieve.

Whilst I am sure that your son/daughter will work to the best of their ability and meet these expectations, should you have any concerns or questions, please do not hesitate to contact me.

Regards,

Paul James

Associated Assistant Principal - Personal Development & Line Manager Art



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for success in industry and university***

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